

BEST PRACTICES IN THE INSTITUTION 2022-2023

1. **Title of the practice:** Celebration of local festivals

2. **The context that required the initiation of the practice:** the individual society is moving towards the development of science and technology and the same time our culture is diminishing from the society, In this regard the institution has practice a local festival like pre Dusehara, Pre Depawali, pre Losong, and Pre-Christmas to keep our rich tradition and culture alive.

3. **Objectives of the practice:** The objectives of giving Model art and Craft Exhibition Program are to:

- i) Develop creative abilities of the pupil teacher.
- ii) Give them an idea about the different festivals.
- iii) Relate the context to be taught with the Culture and tradition.
- iv) Make them aware about the festival that our ancestors celebrate.

4. **The practices:** The institution organizes different festivals like Pre Dusehara, Pre Depawali, pre Losong, and Pre-Christmas every year. The program started with the inauguration of the wall managing of the college by the principal and highlighted and emphasized the importance of different festivals along with traditional dance and songs by the students.

5. **Obstacles faced if any and strategies adopted to overcome them:** The institution has not faced any major obstacles in continuing with this festivals. It has proved to. To tackle this obstacle all the students work under the supervision of the respective teachers.

6. **Impact of the practice:** This practice has till now laid a fruitful impact on the pupil teachers. Students of different cultural background come together to participate and develop their creativity.

7. **Resources required :**

- i. Instructor to guide the student.
- ii. Multipurpose hall with ICT facilities.
- iii. Traditional dress and ornaments are required in this program.

8. **About the Institution:**

1. Name of the Institution: Harkamaya College of Education
2. Year of Accreditation: 2023 (Third Cycle)
3. Address:, Samdur (6th mile), Tadong, Gangtok , East Sikkim , 737102
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1. **Title of the practice** - Orientation to School Principals and Teachers for Internship

Program

2. **The context that required the initiation of the practice** the nature of the institution gives rise to the need of this practice where the school Principals and teachers were given an orientation regarding the internship program where the pupil teachers would be going and practicing. It becomes very necessary for the concerned Principals and teachers to identify the objectives and need of the program so that the pupil teachers can derive the maximum support and benefits from the respective schools during their internship. This practice also enables the teachers and Principals to realize the dynamics of the Teacher Education Program. Thus, it also becomes an opportunity for them to understand the new objectives and approaches of the teacher education program.

3. **Objectives of the practice:** The objectives of giving orientation to the school principals and teachers for internship program were to:

- a) Make them aware of the objectives of the school internship.
- b) Giving them idea about the responsibilities that the pupil teachers are supposed to follow during the internship.
- c) Giving them idea about the duties that the pupil teachers are supposed to follow during the internship.
- d) Articulate them about the methods and techniques that our pupil teacher will be using in the classroom during the internship.

4. **The Practice:** The institution makes preparation for the orientation to school Principals and Teachers for Internship every years before the 4th semester students are sent for their internship in the schools allotted by the Department of Education, Government of Sikkim. After the list of the internship schools are passed by the department, the institution sends invitation letter to the respective schools for the internship period by inviting the Principal and Teachers to our institution for the orientation. The program is organized by the teachers of the under the guidance of the Principal and the teacher-in-charge of internship practices. The Principal of the institution gives a detailed presentation on the objectives of the internship program. The respective representatives of the schools are also given the platform to express their expectation and co-operation for the internship. They also brief the interns about their schools and create a connection needed with the interns to make them feel welcomed and comfortable. It also gives an idea of what the interns are expected to confer during their internship. The program paves a way for connection and collaboration of the institution with the internship schools which is needed of the internship.

5. **Obstacles faced if any and strategies adopted to overcome them:** The institution has not faced any major obstacles in continuing with this orientation program. It has proved to be very successful and effective in term with the objective for which it is being practice. Most of the invitation sent to the selected internship program schools are actively represented with their participation as well. Only few schools are unable to participate in the program due to some constraints. For this the college Principal and the internship-in-charge visit the respective schools and interact with them fulfilling the same objectives.

6. **Impact of the practice:** This practice has now laid a get impact on the entire internship program. The connection and collaboration with the respective schools have improved and has worked to benefit the pupil teacher. The interns have been able to give better performance with the sense of

the responsibility and belongingness in the schools through their internship program.

7. Resources required-

- i. Human resource of effective and energetic internship in charge teachers.
- ii. Multipurpose hall with ICT facilities.
- iii. Program learning outcomes and course learning outcomes.
- iv. Objectives of the internship as per the requirement of the NCTE.

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